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Introduction

Based on the principles of Universal Design and Reasonable Accommodations embedded in the UN Convention on the Rights of Persons with Disabilities (UNCRPD), INVESTT sets out to facilitate the inclusion of pupils with special educational needs (SEN) in the regular vocational education and training (VET) system, and support quality and innovation in the VET systems.

After two years of project implementation, the project team has been more than halfway achieving the project objectives. Together with the [Strategy at European level](#) developed by the research team, there have been significant outcomes from partner schools with the "universal design" programmes. Details of the progress and interesting stories are coming in this newsletter.

If you would like any further information on this project or its national teams, visit the website www.investt.eu or contact Mr. Tim Ghilain, timothy.ghilain@easped.eu. You can also



Education and Culture DG

Lifelong Learning Programme

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the European Commission.

State of play Inclusive training on "social assistance"

As a partner of the transnational project INVESTTT (Inclusive Vocational Education and Specialised Tailormade Training), the "Schule für Sozialbetreuungsberufe der Caritas der Erzdiözese Salzburg" started an Inclusive Training on „Social Assistance“ as a second step in the project for people with and without learning disabilities or other persons with disabilities on September, 18th 2014.



[Read more](#)

As busy as a bee in Slovenia

At Celje School of Economics we have had plenty of activities within INVESTTT going on since this summer. Just before the summer holidays, our INVESTTT partners CUDV Draga provided an opportunity for one of our SEN students to gain some work experience at their Druga Violina Inn in the capital, Ljubljana.



[Read more](#)

Update from Scheppers - INVESTTT partner schools in Belgium

With the future implementation of the new "M-decree", focusing on more inclusive education, our school is more and more convinced of the value of UDL and the learning opportunities in the project. The visit of a similar but segregated vocational school gave us a lot of inspiration and feasible ideas and made us even more motivated to invest in inclusive teaching.

[Read more](#)

The progress of INVESTTT project at Gant vgs, Norway



Students and teachers are in the second year of the INVESTT program. So far, we have focused on learning strategies, learning goals and methods for including training.

One main goal which seems to be a great challenge for our students is how to develop their personal skills. This goal is required for all students as a part of preparing them for an adult life and as future employees. However; we are well aware of the fact that most of our students have an even bigger challenge in developing these skills. They need to become aware of their personal behaviors in negotiation with colleges, customers, patients and children.

[Read more](#)

Other newsChild poverty and social exclusion in Europe

Save the Children is the world's leading independent organisation for children, working in around 120 countries.

Today, we would like to share with you for your information Save the Children's European report on "[Child Poverty and Social Exclusion – A matter of children's rights](#)".

[Read more](#)

Special Needs Education Application

iLearnNEarn2 - School, Adult is an award-winning special education app that integrates 75 skills for preschoolers into a structured and curriculum-driven autism management program compatible with mobile devices. The app content is based upon Eden Autism Services' Infant and Toddler Curriculum, which utilizes the ABA (applied behavior analysis) method of autism intervention to meet every student's unique learning needs.

[Read more](#)