

List 2 of Reasonable accommodations (RA02) for students with SEN, based on list 1 and on new measures taken for students in the school year 2014-2015 SOB, Austria

Content	What?	Who?	Remarks
a) Individual measures relating to coping strategies:	Constant mentoring during the internship by a teacher and also special guidance/mentoring in the training place	Internship accompanying teacher + student + coach from the internship	
1. stimulation of the learner and the learning process	Individual discussions with the student if needed	Teachers from the subject + student	
2. differentiation in teaching methods and content	none		
3. compensation (e.g. assistive technology)	none		
4. remedial support (e.g. how to catch up with some learning problems) dispensation	Identify the problem Provide options for self-regulation Provide options for comprehension		
b) Individual adjustments to the evaluation process	none		
c) Individual curriculum adjustments	none		

Recommendations from the schools towards towards Reasonable Accommodations (RA01 -> RA02)

What did you learn?

- Internships are challenging!! The students' individual potential to cope with stress and pressure are very different.

- Objectives of the internship must be well determined and explained in easy language in advance.

What would you recommend for your country?

- Involve the mentors/coaches from the internships as soon as possible.
- Build a network with potential employers.
- Make sure, that all objectives of the internship are sufficiently well determined and explained