List 2 of Reasonable accommodations (RA02) for students with SEN, based on list 1 and on new measures taken for students in the school year 2014-2015

In an overview of Individual measures relating to coping strategies we first distinguish the stimulation of the learner and the learning process on the one hand and the differentiation in teaching methods and content on the other hand. These are both imbedded in UDL.

With regard to compensation (e.g. assistive technology) we notice that The deaf student has a cohlear implant with transmitter. There's the use of 'D' for dyslectics and the use of the software 'Sprint' or 'Kurzweil' for dyslectic students to fill in their work books, tasks and tests.

Remedial support (e.g. how to catch up with some learning problems) is found in the fact that one student with SEN still gets GON (support of a teacher of special education). In the first year of the project there were three pupils with this kind of support.

We have seen one Individual curriculum adjustment: Dispensation of religion for the deaf student: in the beginning of the schoolyear this boy had one hour of religion per week. The other hour he spent with his GOn teacher. This however lead to problems with regard to assignments and tasks. As a result we allowed him to skip the religion lesson under the condition that he made an alternative task.

The following measures became a UD for all students instead of only for students with special needs:

- More time for tasks and tests
- A common font 'Verdana' and universal lay-out for tasks, tests and exams (more readable for dyslectics, but now used for all students)
- Share texts beforehand on a learning platform of the school, e.g. for reading tests or exams
- Subject matter summarized in questions & answers
- Reading out loud the questions of tests and exams
- A time-timer in each classroom of the first year
- Visual roadmaps or instruction plans
- Digital agenda

We learned that the implementation of UDL can consist of a lot of small steps, but many small steps change a lot for the students!

As a result we would recommend the organization of training sessions 'UDL' for teachers, school support staff and headmasters!