

UD02 (from UD01 -> UD02): a fine tuned teaching program that is based on UD01 that was the result of the second phase of the project

In September 2014 Rik and Jurgen introduced INVESTT and UDL to the new teachers involved (n=7) + 3 special needs teachers. Teachers then made a lesson preparation according to UDL-principles and next Rik & Jurgen assessed the lesson plans by means of a rubric. This was also done with the team of teachers who participated last year.

Teachers that were involved last year changed their evaluation methods according to UDL-principles: peer-evaluation, self-evaluation ... One new teacher already used a different evaluation method: process-evaluation.

In January 2015 there was a meeting with all the teachers involved: we made an evaluation of task 1 and introduced a new task: working with road maps and instruction plans for the students (teachers). The roadmaps were not evaluated, nor used for evaluation but they helped the teachers to evaluate the subject in a more objective way by dividing the instruction into subtasks.

Professional Learning Communities (PLC's) were created in March 2015. Goal of these groups was to create intervision about UDL and making teachers work together to prepare cross curricular lessons. There is a need to promote the PLC's in the coming years

With the teachers who were involved last year, but not anymore this year, there were informal talks about the implementation and sustaining of the INVESTT-project in the school.

Recommendations from the schools towards Universal Design (UD01 -> UD02) ?

We quickly decided that we should not limit UDL to the selected classes, but disseminate UDL also in the other classrooms. The mind shift we strive for is to increase the general support for all students so we need less individual measures (= less RA).

For Belgium we would recommend to disseminate UDL in other schools, especially vocational schools, by starting an in service training program in schools for teachers, headmasters and supporting staff

They will be made available in the knowledge centre and will be disseminated among the stakeholders (including employers)