

List 2 of Reasonable accommodations (RA02) for students with SEN, based on list 1 and on new measures taken for students in the school year 2014-2015

Content	What?	Who?	Remarks
a) Individual measures relating to coping strategies:			
<p>1. stimulation of the learner and the learning process</p> <p>2. differentiation in teaching methods and content</p> <p>3. compensation (e.g. assistive technology)</p> <p>4. remedial support (e.g. how to catch up with some learning problems) dispensation</p>	<p>More time and more support. The system will not limit the students possibilities, but work as a door opener, our goal is to stretch the student as far as possible.</p> <p>Training agreement with employer.</p> <p>Different learning context within a school day.</p> <p>“Easy to read” books and texts.</p> <p>Use popular TV-shows as basis for reflections and learning. Relate to social science.</p> <p>Use painting books for grown-ups for concentration.</p>	<p>Teachers and leadership at school</p> <p>Practice- coordinator in cooperation with teachers, students and parents.</p>	<p>Wish for next year, “move” the classroom to the workplace.</p>
b) Individual adjustments to the evaluation	Lower competence level.		Most of the students are not jet used to do

process	Fewer competence at the same time.		this.
c) Individual curriculum adjustments	Select relevant learning goals according to job.	Teachers and students	

Recommendations from the schools towards Reasonable Accommodations (RA01 -> RA02)?

What did you learn? That many of the Reasonable Accommodations can be and already are in use for all students at school.

What would you recommend for your country?