

UD02 (from UD01 -> UD02): a fine tuned teaching program that is based on UD01 that was the result of the second phase of the project

Content	What?	Who?	Remarks
Timeline	Individual.	Team of teachers.	Time seems to be essential considering how far you can make the students stretch, regarding to learning capacity and personal development
Division of tasks	Finding workplaces suitable for the each student.	Practices-coordinator in cooperation with teacher.	Established the autumn of 2014.
Teaching methods	<p>Topic based teaching. Included basics skills.</p> <p>Including common subjects (Norwegian, English, Math and Science) in the Health and Up-growing program.</p> <p>An increase in Internship, in both quality and amount. Internship in relation to the students wishes. Interests, ABILITIES and PERSONALITY.</p> <p>Timeline in the classroom.</p> <p>Focus on the workplaces needs.</p>	<p>Teachers and leadership of the school</p> <p>Practices-coordinator in cooperation with teacher</p> <p>Contact person on the workplace.</p>	
Curriculum adjustments	Competence goals from ordinary education program are adjusted to the individual students.	Teacher and student together.	There is no strategy at a school level for this this work. But some teachers have worked a lot with this.
A revision of the	Feedback from teachers often at	Teacher, student and	We wish to develop

evaluation methods	school and in the job. Teacher and student meet to talk together about the learning progress, and how to achieve this learning.	sometimes parents.	peer tutoring.
Additional topics where relevant	Working with the authorities and the politicians, to make an influence on the labor marked in the public services. Working to change the culture, and raising awareness according to our view on the students. Important that the leadership follow up and support the teachers.	Leadership and teachers.	

Recommendations from the schools towards Universal Design (UD01 -> UD02)?

- How far you can make the students stretch, regarding to learning capacity and personal development.
- We will recommended the Working to change the culture, and raising awareness according to our view on the students.

What did you learn?

- The awareness of changing the view on the students.

What would you recommend for your country?

- To go topic in the learning. (Different marks in different subjects, how to assess this?)
- Use qualified teachers in this work.

They will be made available in the knowledge center and will be disseminated among the stakeholders (including employers)